

New Hampshire Dance Institute (NHDI)
Residency Program
Student Objectives

1. Engage in a broader experience of physical education and performing arts.
2. Have a better understanding of the role of dance and movement in history.
3. Participation in self-exploration and self-expression through dance and movement.
4. Social-emotional learning objectives are followed during the activity.
5. Develop specific skills such as sequencing and applying musical 8 counts to movement.
6. Demonstrate increased confidence in trying something new through this activity.
7. Was able to self-correct during the activity to achieve success.
8. Students were able to effectively achieve self-regulation during and after their daily class experience.
9. Achieve co-regulation by offering and receiving support to each other during and after the communal learning experience.
10. Experienced personal growth by demonstrating some or all the following behaviors:
 - a. • Know it's okay to make mistakes; make a mistake and keep going.
 - b. • Accept feedback and try again after receiving it.
 - c. • Ask for help when they need it.
 - d. • Try, even when it is hard; keep trying to improve through practice and repetition.
 - e. • Show support for their classmates.